All Things British TLW: apply research, paraphrasing, and summarizing; evaluate new information; create a foldable that illustrates and depicts elements and objects that are universally considered “British”

**MATERIALS:**

* “Foldable”—4 sheets of paper that are staggered, folded and stapled together
* Computer with Internet access
* Colored pencils, crayons, markers, etc. to color the required illustrations

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| All Things British |
| Authors |
| Political Figures (20th Century to the Present) |
| Historical Figures (BEFORE the 20th Century) |
| Landmarks |
| Pop Culture and National Symbols |
| British vs. American English |
| Timeline of ALL British Rulers since 1066 AD |

**DIRECTIONS:**

* Create the foldable using the directions given to you in class.
* Label the flaps with the following titles (look at the diagram provided for you)
	1. FLAP 1: All Things British
	2. FLAP 2: Authors
	3. FLAP 3: Political Figures (20th Century to the present)
	4. FLAP 4: Historical Figures (BEFORE the 20th Century)
	5. FLAP 5: Landmarks
	6. FLAP 6: Pop Culture & National Symbols
	7. FLAP 7: British vs. American English
	8. FLAP 8: Timeline of ALL of the British rulers since 1066 AD
* ***Minimum* requirements for each flap are as follows:**
	1. FLAP 1: Just the title and AT LEAST ***one*** illustration that is symbolic of Britain (flag, monument, person, landmark, etc.)
	2. FLAP 2: ***TWO*** British authors (names, title of one famous literature by each, birthdate, date of death, and an illustration of ***EACH***)
	3. FLAP 3: ***TWO*** British political figures from the 20th century to the present (names, title or reason for that person’s significance, birthdate, date of death, and an illustration of ***EACH***)
	4. FLAP 4: ***TWO*** British historical figures before the 20th century—rulers, famous political leaders, orators, etc.—NO AUTHORS!! (names, title or reason for that person’s significance, birthdate, date of death, and an illustration of ***EACH***)
	5. FLAP 5: ***TWO*** British landmarks (names, location, reason for significance, and an illustration of ***EACH***)
	6. FLAP 6: ***THREE*** people, objects, or events important in British popular culture—since 1960 (identify the item, give reason for importance, give significant dates, and an illustration for ***EACH***)—NO AUTHORS or RULERS! Also include THREE symbols or icons (flags, everyday items, people, etc.) that are universally accepted as national symbols of Britain—when people see them, they automatically think of Britain (identify the symbol, give a description of its background and provide an illustration of EACH)
	7. FLAP 7: ***TEN*** words for British items and the American counterpart of that word. ***THREE*** illustrations from the ten words.
	8. FLAP 8: Timeline of ALL of the British rulers (kings and queens ONLY—NO Lords Protector). Give name of ruler and dates he/she ruled. Give illustrations of ***THREE*** rulers (not the same ones already pictured on flaps 3 or 4).

**IMPORTANT INFORMATION**

* ALL information (except the title) on each flap should be hidden when the foldable is not open.
* Illustrations MUST be colored NEATLY and APPROPRIATELY.
* ALL writing must be in COMPLETE sentences (even when giving a person’s name, etc.) and IN THE STUDENT’S OWN WORDS! Plagiarism will result in a ZERO.
* Writing must be legibly printed IN INK or typed and printed using a computer.
* Student’s name, period, and due date for the assignment must be written legibly on the BACK of the foldable.
* Each student will receive ONE foldable (or the materials to create ONE foldable) from Miss McCalister. If that item or those materials are lost or damaged in any way, it is the STUDENT’S responsibility to purchase materials and create a new foldable.